

NAME: _____ **DATE:** _____

HOMEWORK: (circle)

ALL MOST SOME LITTLE

CLASSWORK: (yes/no)

ACTIVE: _____ ON TASK: _____ ENGAGED: _____ PRODUCTIVE: _____

CITIZENSHIP: (yes/no)

PURPOSEFUL EFFORT: _____ GOOD ATTITUDE: _____ POSITIVE IMPACT: _____

ATTENDANCE: (check)

M: _____ W: _____ F: _____

This week, I was a(n) _____ learner.

RELUCTANT COMPLIANT COMMITTED OUTSTANDING

Reluctant	Compliant	Committed	Outstanding
Avoids work, needs reminders to be brought back on task.	Does what is asked, but rarely goes beyond. May not be fully engaged.	Hard-working and engaged. Attentive.	Work feels rewarding. Shows signs of curious and interest. Transfers new skills or knowledge to other situations.
Missing homework. Homework treated as busy-work.	Most homework completed adequately, but often falls short of potential.	All homework completed fully. Notable effort results in substantial learning.	Homework goes beyond expectation and shows signs of independent thought, reading and research
Displays a lack of motivation. Doesn't see the course as relevant.	Shows insufficient desire or confidence to achieve full potential. Sees course as relevant but not interesting.	Demonstrates a desire to learn well. Takes some responsibility for own learning. Understands the value of the course for their future.	Drives own learning. Sees the value of the course for an important part of their future.
Reluctant to engage with feedback or in positive dialogue. Limited response to support.	Accepts support, but does not seek it.	Responds well to support. Builds on feedback. Accepts challenges.	Seeks out feedback. Takes the next step without teacher guidance or input.
May have a negative impact on others	Does not have a negative influence on others, but doesn't often contribute to the learning of others	Often has a positive impact on others' learning.	Takes a leadership role in class. Has a sustained positive impact on others' learning.

NAME: _____ DATE: _____

This week, you were a(n) _____ learner.

Reluctant **Compliant** **Committed** **Outstanding**

Reluctant	Compliant	Committed	Outstanding
Avoids work, needs reminders to be brought back on task.	Does what is asked, but rarely goes beyond. May not be fully engaged.	Hard-working and engaged. Attentive.	Work feels rewarding. Shows signs of curious and interest. Transfers new skills or knowledge to other situations.
Missing homework. Homework treated as busy-work.	Most homework completed adequately, but often falls short of potential.	All homework completed fully. Notable effort results in substantial learning.	Homework goes beyond expectation and shows signs of independent thought, reading and research
Displays a lack of motivation. Doesn't see the course as relevant.	Shows insufficient desire or confidence to achieve full potential. Sees course as relevant but not interesting.	Demonstrates a desire to learn well. Takes some responsibility for own learning. Understands the value of the course for their future.	Drives own learning. Sees the value of the course for an important part of their future.
Reluctant to engage with feedback or in positive dialogue. Limited response to support.	Accepts support, but does not seek it.	Responds well to support. Builds on feedback. Accepts challenges.	Seeks out feedback. Takes the next step without teacher guidance or input.
May have a negative impact on others	Does not have a negative influence on others, but doesn't often contribute to the learning of others	Often has a positive impact on others' learning.	Takes a leadership role in class. Has a sustained positive impact on others' learning.